



Quality Training & Skills Development
 enquiries@qtsd.co.uk | www.qtsd.co.uk

Full name of policy:	Prevent Extremism and Radicalisation
Requirement for policy:	To outline the responsibilities of Directors, Assessors, Learners and Associated Partners.
Name and post of person responsible:	All Directors
Highest QTSD body approving the policy:	Directors
Date of approval:	30 June 2022
Frequency of review:	2 years
Dates of previous reviews:	30 June 2016/30 June 2018/30 June 2022
Date of next formal review:	30 June 2024
Equality analysis (if required):	
Policy Reference:	
Total number of pages – (including appendices and front sheet):	3
Comments:	

Preventing Extremism and Radicalisation

Quality Training & Skills Development (QTSD) acknowledges and respects that Learners, Associates, Partners and Stakeholders hold a variety of faiths and beliefs.

During all qualifications or course delivery, the Prevent policy will form part of the knowledge base for all learners.

The background information and definitions set out below for this QTSD policy has been taken and adapted from the UK Government website:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/445915/Prevent_Duty_Guidance_For_Further_Education_England_Wales_-_Interactive.pdf

Extremism: 'Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas'.

Radicalisation: 'the process by which a person comes to support terrorism and forms of extremism leading to terrorism'.

Preventing Extremism and Radicalisation - As part of wider safeguarding responsibilities QTSD Directors and associates will be alert to:

- Disclosures by learners of their exposure to the extremist actions, views or materials of others outside of the learning environment, such as in their homes or community groups, especially where learners have not actively sought these out.
- Graffiti symbols, writing or art work promoting extremist messages or images.
- Learners accessing extremist material online, including through social networking sites.
- Reports of changes in behaviour, friendship or actions and requests for assistance.
- Local authority services, and police reports of issues affecting learners in other educational settings.
- Learners voicing opinions drawn from extremist ideologies and narratives and glorifying violence, especially to other faiths and cultures.
- Use of extremist or "hate" terms to exclude others or incite violence.
- Intolerance of difference, whether secular or religious or, in line with QTSD's Equality and Diversity policy.

- Commitment, views based on, but not exclusive to, gender, disability, homophobia, race, colour or culture.
- Attempts to impose extremist views or practices on others.
- Making remarks about being at Extremist Events or Rallies outside college

QTSD values the tradition of academic freedom and holds that no subject or belief should be excluded from reasonable, constructive discussion and debate. QTSD values freedom of opinion and speech but recognises that, in the interests of the whole learning community, this must exist within formal guidelines.

June 2018/QTSD LTD (incorporating QTSD South East/QTSD South West/QTSD London)